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| 5 Step Template    Class:                                                                           Level:                                                        Date: |
| |  |  |  | | --- | --- | --- | | PRE-PLANNING | OBJECTIVE.  What will your learners be able to do by the end of the lesson(s)? | CONNECTION TO ACHIEVEMENT GOAL.How does the objective connect to your achievement goal? | | PRE-PLANNING | ASSESSMENT. How will you prove that your learners have progressed toward the objective? How and when will you assess mastery or progress towards mastery? |  | |  |  |  | | LESSON CYCLE | OPENING.  (\_\_ min.)How will you engage your learners and capture their interest?How will you tell them what is about to happen?How will you tell them how it will happen?How will you tell them about its importance?How will you tell them about connections to previous lessons? | MATERIALS. | |  |  |  | | LESSON CYCLE | INTRODUCTION OF NEW MATERIAL.  (\_\_ min.) What key points will you emphasise and repeat?  How will you ensure that your learners actively absorb the information?How will you vary your teaching approach to make information accessible to all learners?Which potential misunderstandings will you anticipate? Why will your learners be engaged/interested? |  | |  |  |  | | LESSON CYCLE | GUIDED PRACTICE. (\_\_ min.)How will you clearly state and model what’s expected?How will you make certain that all learners have several opportunities to practise?How will you scaffold exercises from easy to more difficult?How will you monitor and correct learner performance?Why will your learners be engaged/interested? |  | |  |  |  | | LESSON CYCLE | INDEPENDENT PRACTICE. (\_\_ min.)How will you clearly state and model what’s expected?How will learners attempt to demonstrate independent mastery of the objective?How will you provide opportunities for extension (more practice)?Why will your learners be engaged/interested? |  | |  |  |  | | LESSON CYCLE | CLOSING. (\_\_ min.)How will learners summarise what they have learned?  How will learners be asked to describe the significance of what they have learned? How will you ensure all learners have had opportunities to demonstrate mastery of (or progress toward) the objective?Why will your learners be engaged/interested? |  | |